AUTUMN
HARVEST
THE MUSIC MONITOR

-MSCC NEWSLETTER-

-DECEMBER-

-1980-

-VOL. 5 NO. 4

The Mat-Su Monitor is printed monthly by the students of MSCC.

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ON THE COVER...THANKS TO KATHY WILSON FOR HER BEAUTIFUL ARTWORK.

WE WISH YOU ALL A HAPPY AND HEALTHY THANKSGIVING

Remember... it isn't just the turkey that gets stuffed!

An Editorial

STUDENT GOVERNMENT

Since MSCC voted to have a Student Government in the Spring of 1980, that government has become a growing and influential body. The Student Council is very active in all of its efforts on behalf of the students at MSCC. The contributions of the Student Council members at MSCC since the Spring Semester, 1980, are many. Some of their accomplishments are:

Initiating the procurement of the student I.D. cards

Having cookie and coffee sales to establish a budget for the Student Government

Initiating requests for more day classes

Meeting with the borough mayor and assembly to request that directional signs to MSCC be placed at the intersections of the Parks Hwy. and Trunk Rd., and at the Four Corners intersections. The assembly voted unanimously for the signs.

Taking over the writing, reproduction & distribution of the MSCC MONITOR (newsletter).

Working within the Valley to help promote the statewide Newwork Project.

Visiting the High Schools (Wasilla & Palmer) to promote more harmonious relationships for future students.

Checking with numerous Valley businesses for a night for students, faculty & staff dining and dancing.

Promoting the Proposition G -- Educational Bonds for MSCC's new library and classroom building -- on the November 4th ballots.

Suggesting many, many times, that lights be erected around the student parking lots.

Writing the current MSCC Student Gov't. Constitution and By-laws

Recommending that the school have a SUGGESTION BOX for students' use.

Arranging the pot-luck luncheons with faculty & staff

Assisting in the distribution of place mats to numerous Valley eating establishments.

Recommending that a day-care center be established by MSCC. Unfortunately, MSCC doesn't have either funds or facilities for this program but there's a possibility that it may be developed sometime in the future.

Recommending that the students in the Art classes be given space in the foyer & lounge area for an Arts Exhibition.

Promoting awareness of school activities by placing posters & articles on bulletin boards and giving classroom presentations.

Hosting a "FIRST TIME dinner for faculty & student council members.

Planting flowers in front of the school to enchance the aesthetic beauty of the buildings.

Approaching, on many occasions, the Campus President and the Dean of Instruction about interests and issues concerning MSCC students.

...continued on page 2...

By every comparison, the accomplishments of this group are outstanding. Each student and staff member at MSCC is lauded for the individual support given to the student council. Your help and support is significant if Mat-Su Community College is to continue with its progress and growth.

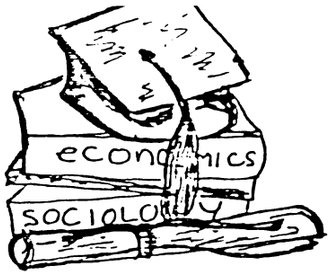
Each member of the student council has expended numerous hours and dollars to make MSCC YOUR SCHOOL. It would help if someone would give those members a pat on the back or a sincere "thank you" for their many sacrifices. Let them know that they are great and appreciated.

You, the council members and MSCC will be rewarded.

Woody Hayes

"Every person has two educations, one which he receives from others, and one, more important, which he gives himself."

Gibbon



TIME TO PULL TOGETHER

Student government is new at MSCC. Infact, it was only this past September that the Board of Regents acknowledged our existence and gave us its approval.

Being a student council representative is a demanding job. It demands that we democratically examine the needs of the students; present these needs to the Administration and see that they are met. It demands that we give precious time to administrative committee meetings so that the student body is represented and can be heard.

There have been many hurdles placed in our way. Some have been too high to clear. But, we have not given up on them. We will find other ways. Our accomplishments have gone unnoticed by those we represent; our short-comings, though, are remarkable.

How each of us supports our school depends, to a great degree, on whether we are fault-finders or strength-finders and how we interpret the two.

We have used this newsletter to keep the student body informed of what we are doing--of what is happening here at MSCC. We have asked for assistance--for a minute or two of your time to put your suggestions, what you'd like to see happen here, into the suggestion box.

To date, we have had 8 suggestions for school colors; no response to a school dance; 1 student donating items of interest to the newsletter.

When we are forced to decide that due to lack of interest, there won't be a dance or school colors, we are criticized by those who did not bother to voice their opinion in the first place.

We are prepared to answer your questions and those that we do not answer to your satisfaction, we will assure you that further inquiry on our part will be made so that we can give you a satisfactory explanation. The doors to the administrative offices are always open to all of us. We have always been treated with honesty, integrity and a willingness to assist us in every way possible. We cannot always get what we want when we want it but at least they are aware of our needs.

WHAT MAKES STUDENT GOVERNMENT WORK? YOU, THE STUDENTS.

Ray Nelson, President, MSCCSC

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ACHIEVEMENT IS THE RESULT OF MAKING CONTINUOUS EFFORTS. THE LINE BETWEEN FAILURE AND SUCCESS IS SO FINE THAT WE SCARCELY KNOW WHEN WE PASS IT; SO FINE THAT WE ARE OFTEN ON THE LINE AND DO NOT KNOW IT.

MANY PEOPLE THROW UP THEIR HANDS AT A TIME WHEN A LITTLE MORE EFFORT, A LITTLE MORE PATIENCE WOULD ACHIEVE SUCCESS. AS THE TIDE GOES ALL THE WAY OUT, SO, TOO, DOES IT COME ALL THE WAY IN. IN SCHOOL, OR ANY OTHER ACTIVITY, SOMETIMES, PROSPECTS MAY SEEM DARKEST WHEN REALLY THEY ARE ON THE TURN.

A LITTLE MORE PERSISTENCE, A LITTLE MORE EFFORT, AND WHAT SEEMED A HOPELESS FAILURE MAY TURN INTO A GLORIOUS SUCCESS. THERE IS NO DEFEAT EXCEPT FROM WITHIN, NO REALLY INSURMOUNTABLE BARRIER SAVE OUR OWN INHERENT WEAKNESS OF PURPOSE.**

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PEOPLE MAY FAIL MANY TIMES, BUT THEY BECOME FAILURES ONLY WHEN THEY BEGIN TO BLAME SOMEONE ELSE.**

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When people are wronged in some way, their natural inclination is to fight back, to get even. Needless to say,the reaction, though thoroughly human, is almost always in error. "FORGIVENESS," said Epictetus, "IS BETTER THAN REVENGE, FOR FORGIVENESS IS THE SIGN OF A GENTLE NATURE, BUT REVENGE IS THE SIGN OF A SAVAGE NATURE." **

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**BITS AND PIECES, 7-80, 8-80.

Bits & Pieces

by Rae

Turkey and dressing. Cranberry sauce, yams and pumpkin pie. Somewhere along the way, perhaps between the preparing of the turkey and enjoying, the origin of Thanksgiving Day is forgotten But, it doesn't obscure the beautiful need to give thanks.

> "The year that is drawing toward its close has been filled with the blessings of fruitful fields and healthful skies. To these bounties, which are so constantly enjoyed that we are prone to forget the source from which they come, others have been added." Abe Lincoln

Despite the problems in the world around us, despite the problems of living each day to the best we can, we can find many things to be thankful for if we just take the time to see them.

We may, perhaps, be forgiven as we take a second helping of turkey or reach for the pie - if we simply say, "Thanks."

To you all, may every day be a happy Thanksgiving Day!

-PROFILE-

JOHN VANCE

by Judy Inabinette

Alaska seems to capture most people who enter this last frontier, either by vacation or however else one happens to visit the 49th state. John and Jean Vance were certainly no exception to this. While vacationing here six years ago, John seemed to think it might be a suitable place for their second home. He returned to his first home, Ohio, to finish up a contract at the school where he was teaching, and then set out again for Alaska. Originally, he and his wife made their home in Anchorage but, as many of us know, that is often just a stepping stone to moving out to the Valley.

Mat-Su College has been privileged to have John instructing the Refrigeration and Heating Program for five years now. John has a lot of experience behind him, having spent quite a few years running a laboratory for National Cash Register Company in Ohio. John also has the spark of the inventor in him and has a few patents to his credit.

Although John's trademarks may seem to be his quiet tone of voice and his charming smile, underneath all this he has quite a sense of humor. Having been accused once of being a 'has been', John's reply was, "It's better to be a 'has been' than a 'never was'."

Since an early age John has enjoyed art; in fact, painting and drawing, as well as antiques, shooting, hunting and hand-loading his own ammunition, takes up his spare time. Both he and his wife enjoy reading, sight seeing and an occasional cruise. So, of course he knows all the interesting places when his relatives come to visit; as was the case this past summer, when his mother, sister and daughter visited him.

Although John enjoys teaching, he has plans to someday have another farm. It would seem to be in his blood, as he was raised on a large farm and also had one for ten years in Ohio.

In closing, John added this piece of philosophy - "I would rather go half as far and go first class." After observing John for the past two and a half years, I believe that John will go as far as <u>he</u> wants to.

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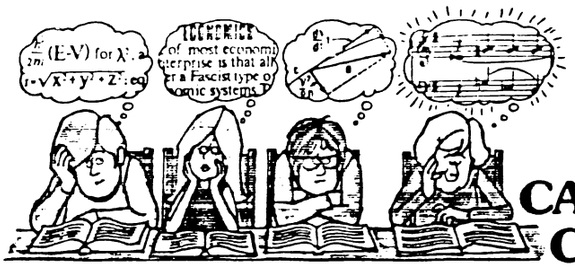
THE more you love, the more you <u>can</u> love— and the more intensely you love. Nor is there any limit on how <u>many</u> you can love. If a person had time enough, he could love all of that majority who are decent and just—.



CAMPUS COMEDY

From Readers Digest, Nov., 1980

COMMENT written on a returned college paper: "Thesis awful!"

Pasted on the wall of an auditorium at the University of Hawaii at Manoa was a poster about satellites. At the top, in large red type, was the question: "WHAT GOES UP AND NEVER COMES DOWN?" Beneath the legend, in equally large letters, was scrawled: "TUITION."

LIMERICK

There was a young lady of Palmer
Who had her a suitor to charm her,
But he mended his ways
Went to MSCC for a day
And now he's so smart it alarms her!

BY MAUREEN CURRAN(MSCC student)

The day before Thanksgiving, one of the professors at pharmacy school presented the class with a surprise quiz. In addition to the usual A,B,C, or D answer the multiple-choice test had options lik R,S,T, & U on some questions. After completing the exam, I knew I had done well, for the letters of my answers spelled out: "EAT A LOT OF TURKEY."

My roommate at Indiana University in Bloomington was considering changing his major from business to history. One evening,after studying pamphlets from both departments, he rose from his desk and informed me of his decision. "Busine he said seriously. "There's no future in history."

A friend is one

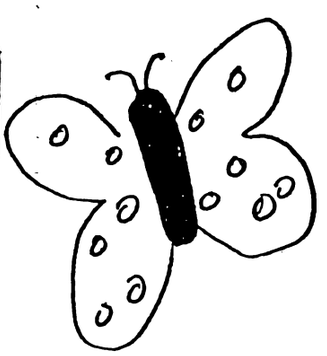
who knows you as you are

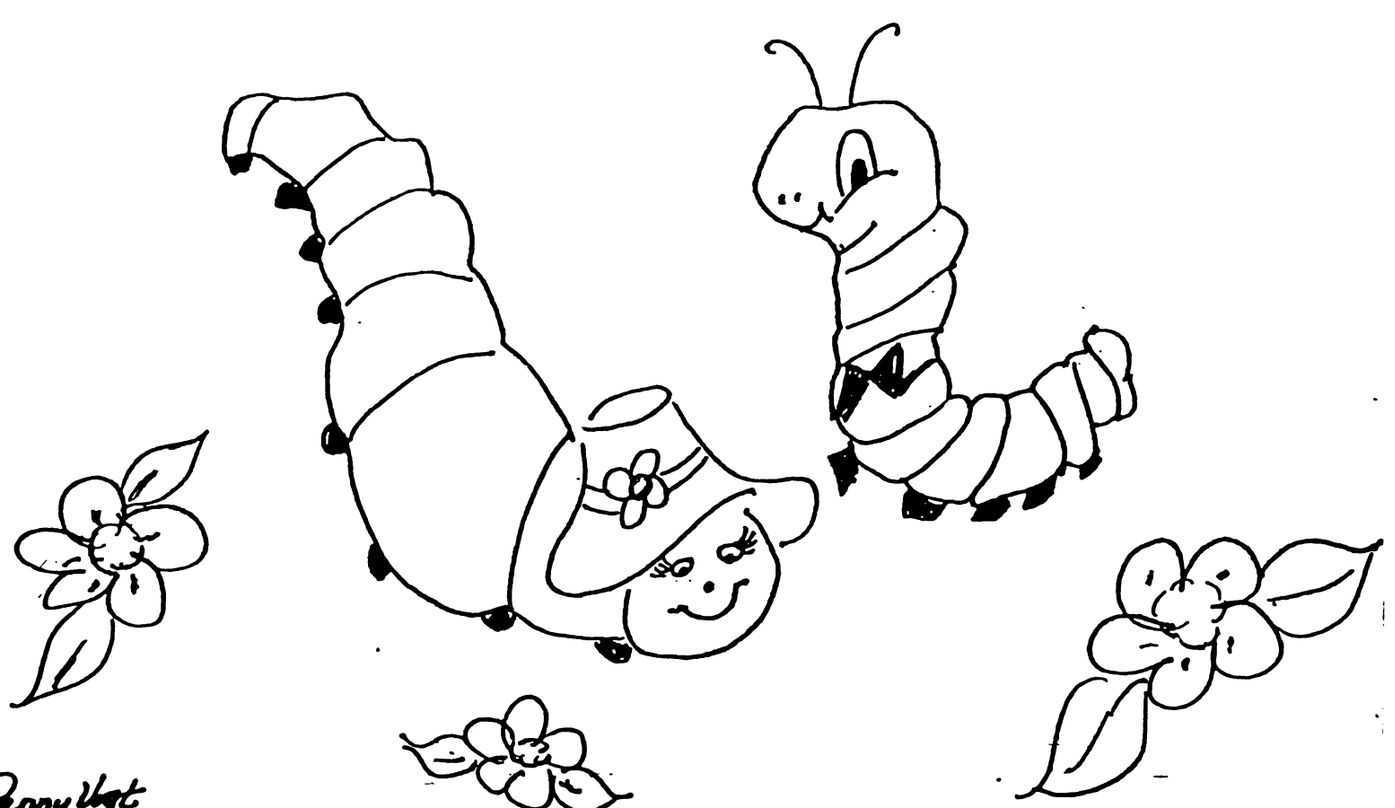
understands where you've been

accepts who you've become

and still invites you to grow

ANON.





Penny Hyt

What's Happening...

On behalf of the student body, we wish to thank the Administrative staff for the lights in the parking lot. It's a pleasure not having to grope in the dark for the keyhole only to find that the reason the key won't fit is because it's not your car! And all the times you couldn't find your car in the first place!

We had a very successful Halloween Pot-luck lunch but were sorry to learn that the word hadn't gotten around to all staff, faculty and students. There was plenty of good food and some of us made early New Year's resolutions but with all that we are planning for December, we'll have to wait to keep them. REMEMBER DECEMBER 19th. It is the last day of the fall semester and we are going to have another POT LUCK PARTY. We are letting you all know in advance so that you can plan on being there with your favorite dish (FOOD). We'll have more information posted on the bulletin boards. WE ARE GOING TO HAVE OUR OWN CHRISTMAS TREE THIS YEAR AND IT PROBABLY WILL BE SET UP IN THE STUDENT LOUNGE. EACH STUDENT WILL BRING AN ORNAMENT WITH HIS OR HER NAME ON IT AND THE STUDENT COUNCIL WILL TAKE CARE OF THE REST OF THE TRIMMINGS. WHEN YOU SEE THE TREE THEN YOU'LL KNOW IT'S TIME TO BRING IN YOUR PERSONALIZED DECORATION.....

STUDENT COUNCIL MEETING ON FRIDAY, NOVEMBER 7th: Of the 8 color combinations suggested by students, the following three were voted on by student council members:

DARK BLUE/LIGHT BLUE

DEEP WINE/DUSTY BLUE

BLUE/GOLD

The student body will be asked to choose one combination during the week of Dec.1.

We also discussed the feasibility of further investigation into finding an appropriate place to have a dinner-dance and Rae Nelson suggested that we check out the new MAT-SU RESORT (formerly the Williwaw). We did and with good results. Jerry, the Resort's manager was very amiable. He would set up a buffet table with a variety of salads and two different meats, breads, condiments and vegetables for $10.00 a person, including gratuity. The bar would be open for those who choose to use it. The downstairs room accommodates 60 people with some room for dancing. Since they don't have their own band yet, it would be the responsibility of Student Council to hire one. If there are more than 60 people interested in attending, Jerry said we could use the main dining room which accommodates 100 people. We have two dates to decide on: DECEMBER 19th or FEBRUARY 15th. There will be a poster on the bulletin board regarding this dinner party and we sincerely hope that you will show your interest. Our treasurer, Arlene Bowman, reports that there is approximately $250.00 in our treasury to date. Carol Loslëben is checking into the cost of a band, but if any of you know of a band that would be interested in playing for us, please let us know by using the suggestion box or through Carol. We also want to thank Woody Hayes, Student Council Adviser, for assisting us in this matter.

THAT'S ALL FOR NOW FOLKS

* *

All students who are interested in attending the U OF A, Fairbanks in the upcoming future and would be interested in a meeting with the Dean of Students of the U OF A, Fairbanks, here at the college, please let your voice be known by either placing comments in the SUGGESTION BOX or by informing GLENN MASSAY, A.S.A.P. THANKS.

* *

* STUDENTS
* BELIEVE IT.....
* YOU ARE A REAL FIND.
* A JOY IN SOMEONE'S HEART.
* YOU'RE A JEWEL
* UNIQUE AND PRICELESS.
* I DON'T CARE HOW YOU FEEL,
*
*BELIEVE IT.....
* GOD DON'T MAKE NO JUNK.
*
* ANON.
*

***

UNTITLED

Pieces of my life
Sealed in paper envelopes,
Stamped, sent, delivered,
Opened, to reveal the
Truth? No - only a part
Of it will endure the
Journey. The rest will
Be lost across the many
Miles of emptiness between
The sender and the sent.

This is no way to communicate,
Is it? Paper sterilises
The words that flow as
Truth in the smiles and the
Twinkle in peoples' eyes.

I write down my purest
Thoughts for my friends
To read when I am gone or
When I no longer care
If they know the truth
About me or not.
I wish I could tell them
Now the way I really
Feel, but I know I never
Will.

Perhaps I am the fool.
Perhaps I will come to
Wish that I had held
Them to me and spoken
These words to them.
All that will be left
Are scraps of paper.
Perhaps they will
Be thrown away without
Ever being looked at.

Then all my words will have
Been wasted.
None of them will have
Reached the right ears.
My own fault, I fear,
For having wasted all those
Precious, precious years.

Maureen Curran

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FRIEND

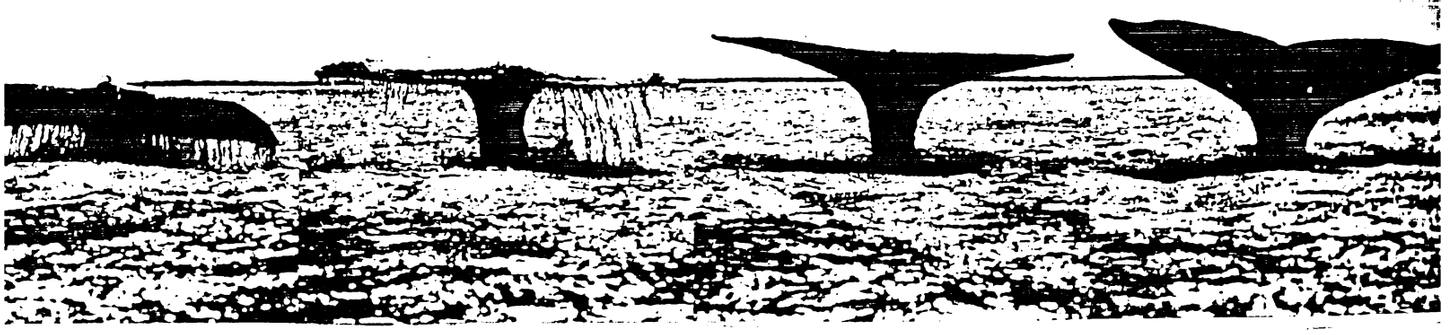
A friend
like a diamond
a rare gift
that becomes
more precious
with every
passing year

A friendship
may not be
absolutely perfect
it may take
hard work
but the rewards
are great

Friendship is
a gift
we can all touch
It is a thing
of quality
that has no fear
of time

Being with
a friend
makes each moment
precious
for like a diamond
Friendship
Is forever

Rae Nelson



THE WHALES - SHOULD WE FIGHT TO SAVE THEM?

Have you ever seen a playful whale cavorting in the surf off the coast of California; or watched one of the mighty leviathans spouting in the frigid waters of the Gulf of Alaska? Have you ever heard the eerie sounds of this 'horn of the ocean' as she 'sings' to her fellow ocean-dwellers? If you are shaking your head at these questions, then I have a word of warning to you - you had better experience these things while you can! At the rate some of us are killing these creatures the time will soon be upon us when there won't be any more whales. They will all be gone. The 'horn' will sound no more; the ocean will be silent.

"Ah", you say, "what about the International Whaling Commission. Whales are protected nowadays." Some whales are; but their protection seems to be mainly in the form of words. Information from the Monitor Consortium, in Washington, D.C., stated in 1978 that "there are now more countries whaling outside the International Whaling Commission than within that body. More than 3,500 whales, mostly from highly endangered species or populations, are killed without any regulations by whalers operating under the flags of Peru, Cyprus, Spain, Portugal, South Korea, North Korea, and, reportedly, the People's Republic of China and Taiwan. Most of these outlaw whalers are owned or supported by Japanese whaling companies..." Not to mention our 'friend', the U.S.S.R., which also does its share in keeping the whale population down!

Why are the whales still being hunted? It is a question without a clear answer. A hundred years ago the whale was a necessary commodity, needed for oil, meat, baleen and bone; but now progress has enabled us to supply synthetic alternatives to these. So why are the whales still being hunted? Perhaps it is, in this case, that man is acting as a pathetic creature of habit; or perhaps it is that he enjoys the hunt - the chance to conquer, and kill, an animal so much greater in size and strength than he is. Or perhaps man, in his mechanical state of mind, has not fully realised that he cannot create a synthetic substitute for the whale itself - when the last whale is killed there will be no more.

There is little doubt anymore as to the intelligence of these giants of the deep. They are not cold-blooded fishes, but warm-blooded mammals, like ourselves, who bear their young live, and who appear to have an extensive communications network, at least among their own kind. They sing out their

Continued page 9

ever-changing songs year after year, on their migrations to and from their breeding-grounds. Perhaps their message is also directed towards man, but if so, their watery words of wisdom seem to be going unheard. Man has turned a deaf ear.

And the slaughter continues. Part of the problem is the whale itself. They appear to be smarter than the average human in the fact that, according to John C. Lilly, "they do not condone violence or revenge, even in self-defense." They are easy targets! As Robert Hunter states, "Literally, the whales may be too mellow, too good at turning the other cheek, to survive in a world where they are under constant attack by humans."

Is there a solution? Or is it possible that the whale may not make it to the 21st century. If man does not hunt her to death, she may face a slower, more painful death by his maniacal poisoning of her watery realm by toxic chemicals and nucleur wastes; not to mention the frequent oil spills that the oil companies tell us all not to worry about.

Robert Hunter sums it all up by saying, "The question we may already be facing comes down to this: If there are two Blue whales left in the world, and they are about to be killed by ten human beings (ten out of four billion) who refuse to stop unless you kill them, what is your ultimate moral responsibility-to kill a few of your fellow humans or stand aside and let an entire species be eliminated?"

A grim choice - but if we do not act now we may not have another.

Maureen Curran.

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The schedule for second semester is in the process of of being completed. A tentative schedule will be posted on the bulletin board by Dec. 1st for students. Information and comments, suggestions and requests for classes are still being accepted. Please submit requests to the staff at the registration counter.

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The next art exhibit in the library will be a group show and will open on Monday, Dec. 1, 5-7 pm.

I'd like to thank all of you who turned out at the polls to support Proposition G for the new library. To ease our current space crunch until the new building is ready, we will be shifting periodicals and study space into the soon-to-be-vacated ET lab. If all goes smoothly, we'll be moved and ready when classes start next semester.

-9- June

Alaska State Legislature

JUNEAU ALASKA

THE COMMUNITY COLLEGE LEGISLATIVE INTERIM STUDY COMMITTEE

will hold

P U B L I C H E A R I N G S

on the role of the community colleges in meeting Alaska's educational needs

...

DATE: December 11, 1980 (6 - 9 p.m.)

December 12, 1980 (8 a.m. - 4:30 p.m.)

PLACE: Matanuska-Susitna Information Office
Parks Highway and Knik Road

SUGGESTED TOPICS FOR DISCUSSION:

community college course offerings
non-academic student services
course equipment needs
classroom space problems
student enrollment
faculty work load
administrative structures -- existing structure and possible alternatives
general responsiveness of community colleges to the needs of local citizens

We welcome your comments on these and any other topics of interest to you. The meetings will be conducted through the legislative teleconference network. Participating witnesses will be speaking directly to the Committee, though the Committee will be in session in another location.

PLEASE ATTEND!

FOR FURTHER INFORMATION, CONTACT AL OKESON OR GLENN MASSAY.....

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Pickel, Pepper picked by people

Associated Press

Without going into detail, here are the highlights of some of the elections for Senate, House and governorships.

Brown, Gray and White won. Green and Black lost.

Pickle and Pepper won. Bacon, Rice and Turnipseed lost.

Kindness and Pease won. Hope lost.

Winners: Hart, Roe, Crane and Fish. Losers: Drake, Beaver, Canary, Fox, Wolff and Woodcock.

Fountain and Fields won. So did Glenn, Stump, Rose and Boggs. Lake, Bowers, Brooks, Noll, Hill and Moore all lost.

Lee won. Grant lost.

Chappell won. Church lost.

Ireland and Holland won. So did Frost and Snow. A winner was Early. A loser was Furst.

Winners were Young, Frank and Nobel. Losers were Strong, Stark, Swank and Sogge.

PERSISTENCE
AS TAUGHT BY
ABRAHAM LINCOLN
1831..failed in business
1832..defeated for Legislature
1838..defeated for Elector
1843..defeated for Congress
1848..defeated for Senate
1855..defeated for Vice President
1860..ELECTED President of the United States!

When you settle for being average you are putting yourself as close to the bottom as to the top.

One man's opinion....

TOM O'HALLORAN—USN&WR

A Conversation With Steven Muller

"Universities Are Turning Out Highly Skilled Barbarians"

Steven Muller, a leader of America's higher-education community, is president of the Johns Hopkins University in Baltimore. Before becoming head of this noted private institution in 1972, Muller was a vice president at Cornell University, where he also taught comparative government and international relations. He has written extensively about the problems of higher education.

"The disintegration of social consensus"

The biggest failing in higher education today is that we fall short in exposing students to values. We don't really provide a value framework to young people who more and more are searching for it.

This situation has come about because the modern university is rooted in the scientific method, having essentially turned its back on religion. I'm not hostile to the scientific method—it is a marvelous means of inquiry, and it has been highly productive—but it really doesn't provide a value system. It has taken a long time for that to become apparent because our traditional value system survived intact for such a long time.

Since World War II, however, we've seen the greatest disintegration of the social consensus and the most accelerated pace and degree of change in human history. As a result, all our institutions have lost a coherent set of values—including universities. Now there is what educators call a "felt need" for coherence. The trouble is we don't know where we are going to get it.

Why "students have to be performers"

Without a value system, it is going to be very difficult to maintain high standards in the society. We can say everybody is equal under God and everybody is equal under the law, but clearly everybody is not equally gifted. We have to be able to differentiate without destroying people's egos when we say: "You're getting a C, not an A," or "You're flunking out."

Looking at another aspect of the standards problem, today when you say to kids, "You have to use the language properly," some will respond, "You're discriminating; English is my second language." I don't care where you come from, there is a basic standard. You can't communicate unless words mean certain things. There is a difference between "principal" and "principle." If you don't know the difference, you're not communicating.

Students are not entitled to pass a course because they've been at every class; they're expected to absorb some information. Testing is not an instrument of social discrimination; testing is the best instrument we have for evaluating performance. Students have to be performers. There's a value system behind this. Unfortunately, the system is under tremendous siege, and very few people are really prepared to rally around it.

"Looking for something that isn't there"

The failure to rally around a set of values means that universities are turning out potentially highly skilled barbarians: People who are very expert in the laboratory or at the computer or in surgery or in the law courts but who have no real understanding of their own society. We are not turning out very self-confident people, and in a democracy that is a potentially catastrophic problem because our society depends on people who are not passive but active, who are prepared to make choices and take responsibility. That requires individuals who have self-confidence—and to have that confidence requires a value structure.

I hear kids today who lack that confidence asking: "Why should I work? Where's it all going? What does it all mean? I don't have any control over anything. I don't understand anything. Why not just slide along?" There is on the fringes of campuses today the irrational: The attraction of addiction or mysticism or religious fundamentalism. People are looking for something that isn't there and find it very difficult to function without it.

People are aware that the society is dysfunctional. Their anger, confusion and cynicism all reflect that. And these attitudes will spread unless we restore some common framework of values.

Philosophers: "I don't think we have any"

Some of the traditional humanist or humanities disciplines, such as history and philosophy, aren't of enough help in devising a framework of values. History has be-

DRAWING BY LORENZ; © 1980, THE NEW YORKER MAGAZINE, INC.

"I'll tell you why these kids are better off than our generation. They're not value ridden."

Continued, page 12

KEN LOVE

Physics research. Some "people who are expert in the laboratory have no real understanding of their own society."

come more a new mode of scientific inquiry into what the past was really like than a discipline that represents the values of the past. Philosophy has become very preoccupied with meaning. Philosophy majors study Plato and Aristotle, but they are not necessarily committed to Platonic or Aristotelian values.

I don't know of a period when society has been as short of what used to be called philosophical analysis as we seem to be now, especially analysis that has wide impact. In the 19th century, Ralph Waldo Emerson had a tremendous impact on the intellectual world of his time even if he wasn't read in every farmhouse or by every trade unionist. Walt Whitman, in his way, also had such impact. But who has a comparable role today? You can find references to John Dewey and Alfred North Whitehead, but among contemporary thinkers whom would you classify as a philosopher of this society? I don't think that we have anybody.

"Reaffirm traditional American virtues"

Universities have to be able to restore to people some sense of coherence, and that can't be done without humanistic values. We have to find a way to reaffirm them.

One way is through organized religion, but I don't think that's going to happen in this country. A more likely approach is to take some traditional American virtues and reaffirm them. Our society still has a basic consensus on the values of democracy and on the values of a free market rather than a controlled market. If we could reaffirm these, we would have a major system of values.

Now, plenty of people would claim that these things are already taught in high-school civics and that's what the churches and the home stand for. My answer to that is that I'm concerned about the people who come from broken homes or TV homes, who never go to church and who pay no attention whatsoever to anything taught in high school—to the extent that values are still taught in high school.

Undergraduates would profit from a "value focus"

In dealing with values, I would like to see universities focus on 18-to-22-year-old undergraduates. At Hopkins we are trying to do this by experimenting with four one-year courses: Mathematics, science and technology; human biology; modern society, which is essentially history and economics; and literature and values. In these courses, we are trying to have teachers and students, in a seminar context, look for some coherence in values.

My shrewd guess, however, is that at most institutions the value focus will end up coming much later in a student's career. This will occur because increasing numbers of undergraduates are trying very hard to qualify for the job market in the most specialized way as quickly as possible. Already, universities are fighting the desire of students—supported by parents, the society and the absence of a value structure—to take only those premed or prelaw or other courses that are useful and relevant for a career.

Higher education "in terms of economic return"

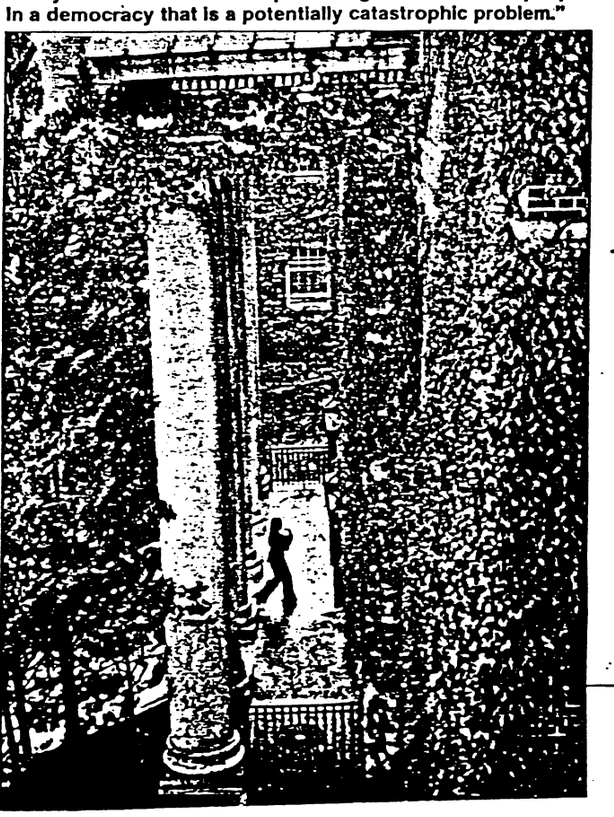
Higher education has done itself and the society a tremendous disservice by selling itself in terms of economic return. This is leading to a highly specialized and fragmented undergraduate education. We would be better off if all students had an interruption between high school and college and worked for a couple of years. There's nothing like working to find out why you might want to go to college.

As students who have specialized narrowly become more adult and more involved in the world, I think that they will begin to feel a tremendous sense of alienation and insecurity because they lack a values structure, and they will look for a way to address this problem. That may lead them to a concern about values. And so universities may be offering the material to 30 and 40-year-olds who return for additional education rather than to 18-year-olds.

Well, that's better than not offering it at all. The worst thing that can happen is that the need will be satisfied either by drinking or watching the boob tube or seeing shrinks, which is what too many of us are doing now in large numbers.

Conducted by ALVIN P. SANOFF

Today's universities are not producing "self-confident people. In a democracy that is a potentially catastrophic problem."



Wasilla-Knik-Willow Creek Historical Society

From the Hot Seat

Being president of an established organization of volunteers can be discouraging on a day-by-day basis. Sometimes, however, a comparison by benchmark periods will reveal unsuspected progress toward long-term goals.

Our major program emphasis for the past couple of years has been toward completing the Historical Park. That has been the headliner. However, here and there, the Museum also has garnered attention.

The president's report presented at our September annual meeting included a 10-point list of recognizable capital improvements made during the previous 2 months:

Museum building reinsulated in ceiling, log walls recaulked, logs and exterior wood restained, new storm windows, trim painted. Office, halls, basement stairs and stairwell, basement hallway and front porch cement floor painted.

Shelving built in storeroom and lighting provided.

Interior wall built and doorways cut in Museum to provide access to restrooms from basement, isolate the Museum and set off the office from access by basement users.

- Locks changed on all doors. Dead bolts added where needed.
- Electricity installed in Historical Park. Wiring underground to the school building.
- Marion Cabin, cache, wellhouse, sauna, and smokehouse made ready for use. Roofs of cache and wellhouse seeded to perennial grasses.
- School building re-roofed, new windows installed, interior paint removed, completely new wiring installed. Insulation imminent.
- Historic log shed moved to Park site and being remodelled for a blacksmith shop and machine storage. Loft storage space added. Lean-to added for outside storage and display of heavy equipment.
- Foundations poured for last building, a cabin, to be moved onto the Park site.
- New flower beds established, older beds cleared of noxious weeds. New perennial plantings established.

Hugh A. Johnson
President

Annual Meeting & Elections

The annual meeting of the Wasilla-Knik-Willow Creek Historical Society was held on Sunday, September 7, 1980, at the Wasilla Museum. Election of new officers for the year were held at that time.

Outgoing Treasurer, Mary Arnold, gave the mid-year Treasurer's report:

Receipts: $15,430.00
Expenses: $10,758.00

New officers for the 1980-81 year are:

President — Hugh Johnson
Vice-Pesident — Dorothy Page
Secretary — George Harbeson
Treasurer — Kathy Wilson
Director — John Cooper

Directors Lorna Fowler and Julia Ede continue the unexpired portions of their three-year appointments.

Work in Historic Park

Work in the Historical Park will begin again about October 1 when several Wasilla High School seniors begin work-education training in carpentry under a CETA grant to the schools. This training within our facilities actually will be a continuation of the SYEP-CETA carpentry work of this past summer.

Al Peterson, who supervised the SYEP carpentry training during the summer, will be in charge again, although paid from Historical Society funds. He also will be in charge of programming YACC work in the Park when these crews return from summer assignments on federal and state lands.

Priority attention will be to outside work on the school and the blacksmith shop. We hope to repair and paint the exterior of the school and get the blacksmith shop closed in before freeze-up. Also, materials for the picket fence to enclose the Park should be available for installation before the ground gets too hard.

Marion Cabin Acquisitions

Mr. and Mrs. Walt Teeland and Mrs. Vi Bjerke donated several period items during September. Most of these already are helping fit out the Marion Cabin.

Of particular interest and value is a fine steamer trunk given to Mrs. Teeland as a young woman, and used by her for many years. The Teelands' gift also included several metal folding chairs which are thought to have been used by O.G. Herning in his Knik Trading Post and later in Wasilla.

Mrs. Bjerke's gift supplemented an earlier one made about a year ago and included several essential kitchen items in early cabin homes. It also included a conversation-piece white, galvanized "thunder jug" needed for the bedroom decor.

Thanks to these friends and to others who are helping enrich our collection of memorabilia from this region's settlement history.

Golden Anniversary

Construction on the Wasilla Community Hall was begun fifty years ago in December. It was dedicated in 1932, according to Herning's Diary.

This building was reclaimed in 1967 and became the Wasilla Museum. It will be eligible for a national historic landmark building status in 1981.

Hugh Johnson has begun the research needed for background to complete the application for this national recognition. He would appreciate help from any residents who were here when the log building was being built by volunteers or who have stories about early community affairs held in it. Contact Hugh at 376-2603 (home) or 376-2005 (Museum).

ATTENTION STUDENTS

DEAN HARRIS SHELTON

FROM

UNIVERSITY OF ALASKA, FAIRBANKS

WILL VISIT MAT-SU COMMUNITY COLLEGE

WEDNESDAY, DECEMBER 3RD, 1980.

FROM 9:00 - 2:00

INDIVIDUAL CONFERENCES	9:00	SCHEDULE AN APPOINTMENT WITH THE COUNSELING OFFICE.
	9:20	
	9:40	
	10:00	
	10:20	
	10:40	
GROUP MEETING	11:00	

INDIVIDUAL MEETINGS 1:00 - 2:00

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THURSDAY DECEMBER 4TH, 1980.

SPECIAL SPEECH

RICHARD MABBUTT, A FUTURIST

FROM THE

POLITICAL SCIENCE DEPT.,

OF

BOISE STATE UNIVERSITY

WILL SPEAK AT 2.00